

Grant Applications- General Information

- Districts can submit grant proposals for both Elementary Achievement and Transition areas
- Funding requests can be for Communication Arts, Math, or Behavioral interventions
- Elementary Achievement grants are primarily for grades K through 5. Elementary Achievement funds can be used for K-8 ONLY if the strategy selected progresses up from elementary school (for example, implementing RTI or PLC's in elementary and middle school). The emphasis must be at lower grade levels.
- Transition grant funding can only be used for Middle/ Jr. High through High School grades.
- The grants are competitive and only a limited number of grants will be funded. Once the grant application is submitted to DESE, Districts will not have an opportunity to correct the grants prior to scoring and awarding of grants. The amount of the grants will vary according to the size of the district.
- A list of allowable programs is provided. If a district requests to use a program outside of the allowable list, a well-researched literature review showing proof of the evidence base must be provided and DESE will consider funding the request. Priority will be given to applications to fund implementation of three-tiered models of intervention with evidence-based instructional practices in academic and/or behavioral areas.
- The funding must be primarily used for professional development. There will be a cap on certain allowable expenses not directly related to professional development or strategy implementation.
- Districts who have previously received grants through DESE may apply for funds to expand a program.
- Grant funding may not be used to supplant initiatives currently paid for with District funds. For example, if a program is implemented at the K-2nd grade level the funds may be used to expand the program at the K-2nd grade levels or to other grade levels, but not to supplant current District funding for the K-2nd grades.